

Inclusion & Behaviour Support Matrix

The purpose of the Inclusion & Behaviour Support Matrix is to gather information about how we can best support your child's inclusion, engagement, and enjoyment at BGC South East programs.

Please complete the following form to indicate the level of support that would benefit the inclusion of your child at BGC South East. We will do our best to provide your child with support according to one of the following three levels:

Basic Support: The Inclusion & Behaviour Support Team will work with the classroom/camp team to provide general support and resources in the BGC South East classroom/camp setting.

Enhanced Support: The Inclusion & Behaviour Support Team will try to provide enhanced (i.e., shared; part-time) support to your child during BGC South East programs.

One-to-One Support: The Inclusion & Behaviour Support Team will try to provide 1:1 (i.e., full-time) support to your child during BGC South East programs.

Regardless of the level of support indicated in the chart below, we will do our best to accommodate and fully include your child in BGC South East programs. However, please understand that our support allocation also depends on the number of Program Inclusion Workers available as well as funding.

The BGC South East Program Inclusion & Behaviour Support Team is dedicated to providing inclusive programs and promises to work diligently to provide as much support as possible to ensure each child is included, engaged, and empowered at BGC South East. We are grateful for your understanding as we do our best to accommodate as many children as possible at BGC South East.

If you have any questions, please do not hesitate to contact our Program Inclusion & Behaviour Support Team.

Thank you,

Program Inclusion & Behaviour Support Team
inclusion@bgcsoutheast.ca

Inclusion & Behaviour Support Matrix

Child Information:

Child Name: _____

Child Birthdate: _____

Information of Person Completing Matrix:

Name: _____

Relationship to Child: _____

Email: _____

Phone: _____

Inclusion & Behaviour Support Matrix:

Please indicate to what extent the following statements relate to your child.

Statement	Never	Rarely	Sometimes	Often
1. My child requires additional support with emotional regulation (e.g., calming down when angry, overwhelmed, etc.)	0	1	2	3
<i>Notes:</i>				
2. My child runs away (e.g., from the group, from a room, from staff, etc.)	0	1	2	3
<i>Notes:</i>				
3. My child exhibits physically aggressive behaviours (e.g., hitting, punching, biting, pinching, kicking, etc.)	0	1	2	3
<i>Notes:</i>				
4. My child exhibits verbally aggressive behaviours (e.g., screaming, swearing, insulting, etc.)	0	1	2	3
<i>Notes:</i>				

Statement	Never	Rarely	Sometimes	Often
5. My child requires additional support with self-care activities (e.g., toileting, handwashing, feeding, dressing, etc.)	0	1	2	3
<i>Notes:</i>				
6. My child requires additional support communicating (e.g., communicating needs, wants, feelings, ideas, etc.)	0	1	2	3
<i>Notes:</i>				
7. My child requires additional support during transitions (e.g., moving from one space/activity to another, etc.)	0	1	2	3
<i>Notes:</i>				
8. My child requires additional support interacting with peers and building friendships (e.g., social skills)	0	1	2	3
<i>Notes:</i>				
9. My child requires additional support participating in group activities (e.g., playing games, sports, joining in, etc.)	0	1	2	3
<i>Notes:</i>				
10. My child requires support not listed above (<i>please specify below</i>)	0	1	2	3
<i>Notes:</i>				

Additional Notes:

Please use this space to elaborate on any information above or add additional information such as diagnoses, support provided at school, effective communication/behaviour strategies, etc.